Module specification

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Module Code	PAR602
Module Title	Leaders of paramedic practice
Level	6
Credit value	20
Faculty	Faculty of Social and Life Sciences
HECoS Code	100749
Cost Code	APA

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
BSc (Hons) Paramedic Science	Core

Pre-requisites

None

Breakdown of module hours

Learning and teaching hours	24 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	10 hrs
Project supervision (level 6 projects and dissertation modules only)	4 hrs
Total active learning and teaching hours	**38 hrs**
Placement / work based learning	0 hrs
Guided independent study	162 hrs
Module duration (total hours)	**200 hrs**

For office use only	
Initial approval date	31/8/22
With effect from date	September 22
Date and details of revision	

Module aims

To analyse and apply a variety of theories and methods of learning, leadership and mentorship involved in being a professional paramedic registrant working alongside service users, colleagues, and the public.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Investigate human factors and communication styles and how they impact on practice
2	Compare different leadership and management styles and theories and their impact upon practice
3	Review concepts associated with team working and the benefits when applied to healthcare
4	Evaluate different learning, coaching, supervision and mentoring ideas and their impact on practice

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

Formative Assessment:

The module's formative assessment and feedback opportunities will be outlined in the assessment strategy in the module handbook. Students will undertake formative assessments within the first four to six weeks of the module.

Student's learning will be observed during the teaching of the module with ongoing feedback during topical group discussions to improve their understanding. For the assignment there will be tutorials to facilitate group working and an opportunity to submit an assignment plan to the module leader for review and feedback through individual tutorials.

Summative Assessment:

During the teaching of this module, you will be assigned to a small student group to create a micro-teaching session of your choice to deliver to first year paramedic students. This micro-teaching session will not be assessed as part of your module assessment but will inform your assignment. The summative assessment for the module will be an individual 3,000-word critical reflection of your own experience with analyse of the theories and methods used in overseeing human factors, teamwork, leadership, and learning during the design and delivery of the micro-teaching session.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1, 2, 3 & 4	Written Assignment	100%

Derogations

There is one summative assessment for this module which is the critical reflection. This is a core module and therefore an overall pass of the module is required for progression within the course. You will need to pass the assessment with a mark of 40% or above to receive a passing grade for the module. The assignment has a 100% weighting and therefore the mark you achieve will be the overall grade for the module.

If you are unsuccessful at achieving a passing grade on your first attempt the standard resit opportunities are granted. After reassessment the overall grade for any resit assessments will be capped at 40% which will then be your overall grade for the module.

Compensation of marginally failed modules and condonement of failed modules is not permitted.

Learning and Teaching Strategies

This module will introduce and explore the professional roles and responsibilities a paramedic has in leadership, management, supervision, and education. It will consider the theories and methods to be an effective leader in paramedic practice and how human factors can influence care delivery and management.

Relevant theories and methods will be introduced during the taught content of the module, then within small student groups you will select and apply these to create a micro-teaching session to be delivered to first year paramedic students. The use of tutor-led simulated scenarios will also be used to allow you and your peers to explore the topics and apply theory to practice.

A blended learning approach, a balance between classroom elements and digitally enabled (online) activity, will be used during the delivery of this module. Face-to-face sessions and online educational materials, using the University's Virtual Learning Environment (VLE) – Moodle, will be combined to allow more flexibility over the time, place, and pace of your study.

There will be directed pre-session materials that will prepare you for the synchronous learning that takes place in real time in the form of seminars or workshops. Post-session learning materials, such as additional reading, worksheets, and quizzes, will be provided to amalgamate and further your understanding of the topics covered. Learners have a responsibility to manage and engage with the asynchronous learning course materials (video clips, recorded lectures, forums, readings, and quizzes) available on Moodle.

Face-to-face sessions – or synchronous learning - will allow students to develop their understanding of a topic through further discussions and tutor-led problem-based tasks and other learning activities. Teaching will be delivered through seminar style sessions incorporating group and project work.

Indicative Syllabus Outline

- Inclusivity and non-discrimination
- Delivering bad news to service users
- Behavioural factors in health and illness
- Health and Care Professions Council standards and guidance
- Philosophy in paramedic practice
- Healthcare ethics
- Public health priorities
- Compassionate leadership
- Major incidence and disaster preparedness
- Professional communication
- Self-awareness and values-based practice
- Critical reflection
- Continuous professional development and lifelong learning
- Personal well-being and resilience
- Human factors
- Leadership
- Service improvement
- Management
- Quality assurance
- Mentorship
- Communication styles and theories
- Team working
- Safe and effective practice within scope of practice
- Legal and ethical boundaries
- Fitness to practise

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

- Neil Gopee & Jo Galloway. (2017). *Leadership and Management in Healthcare*. UK: Sage Publications

Other indicative reading

- Blaber, A. Y. & Harris, G. (2014) *Clinical leadership for paramedics*. Berkshire, England: Open University Press.
- Cobb, Helen & Forster, Emily. (2022). *Study Skills for Paramedics*, 1st Edition. UK: Elsevier
- Gubbins, K. & Hardwick, S. (2019) *Practice education in paramedic science: theories and application*. Bridgwater: Class Professional Publishing
- Rutherford, G. (2020) *Human factors in paramedic practice*. Bridgwater: Class Professional Publishing

Employability skills – the Glyndŵr Graduate

Each module and programme is designed to cover core Glyndŵr Graduate Attributes with the aim that each Graduate will leave Glyndŵr having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas.

Core Attributes
Engaged
Enterprising
Creative

Key Attitudes
Commitment
Resilience
Confidence

Practical Skillsets
Organisation
Leadership and Team working
Emotional Intelligence
Communication